

EFFECT OF STUDY HABITS AND FAMILY ATMOSPHERE ON ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS

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ABSTRACT: : *This research relates to student's family atmosphere and study habits affecting their educational achievement. In this study, using self-made tools for family environment and study habits, it was found that their study habits more than the family environmental affect the educational achievement.*

Introduction:

Education is an important tool for the all round development of the child. Education is the step of full development of the personality of a child. Education raises the inherent powers of the child and develops them fully. Education is the art of self-realization. Education begins with the same moment, as soon as we try to reconcile the environment. The child is born in a family and he is unaware of this world. The Child learns social properties first in his own home. Family is the first school of the child, therefore there is a significant impact on the development of the child. The domestic environment influences academic achievement along with that person's academic achievement is also influenced by what he reads and how he reads development of effective learning habits is essential for proper learning.

Study Habits and Academic Achievement:

The extent of student learning in academics may be determined by the grades, a student earns for a period of learning has been done. It is believed that a grade is a primary indicator of such learning. However many experiences and studies found that there are also several factors that would account for the grades. No single factor can be definitely pointed out as a predicting grade. It has been an interplay of so many factors. In fact, almost all existing environmental and personal factors affecting the academic achievement of students.

Family Atmosphere And Academic Achievement:

Family atmosphere makes significant contributions to the scholastic achievement. When parent's give support in their children's education at home they do better in school, and when parents are involved in school affairs, children move further and further towards their goal. The assessment of academic achievement is essential for the prediction and estimation of the possibilities for further progress.

Objectives:

- Study the study habits of secondary schools students.
- Study the family atmosphere of secondary schools students.
- Study impact of study habits of secondary level students on their academic achievement.
- Study the impact of family atmosphere of secondary level students on their academic achievement.

Hypothesis:

- There is no significant difference between student's study habits and academic achievement.
- There is no significant difference between student's family environment and academic achievement.

Delimitation:

- This research is restricted to the schools of East Ahmedabad only.
- This research is restricted to students of secondary schools only.

Population:

The researcher has taken secondary school's students under his own research.

Sampling :

- The researcher has randomly taken 80 students from three schools of East Ahmedabad, under his research.

Tool:

- In this study, using self-made tools for family environment and study habits.
- Result of higher secondary school for academic achievement of students.

Statistical Methods:

- Mean, SD, Correlation, Critical Ratio (C.R.)

Table-1

Details of Mean and Correlation of Students Family Atmosphere and Academic Achievement of Secondary Level

Variable	No. of Students	Mean	SD	Correlation	Level of Significant
Family Atmosphere	80	86.45	13.88	0.09	0.05 and 0.01 level
Academic Achievement	80	76.15	14.26		

After studying the above figures, it was found that the mean of the student's family atmosphere and educational achievement at the secondary level is respectively 86.45 and 76.15 and their correlation value is 0.07. The value of the correlation does not show any significant relation at level 0.01 and 0.05. Thus our null hypothesis is proved that there is no significant relationship with the academic achievement of the student's family atmosphere at the secondary level.

Table-2

Details of mean and correlation of student's study habits and academic achievement of secondary level

Variable	No. of Students	Mean	SD	Correlation	Level of Significant
Study Habits	80	89.315	15.64	0.414	0.05 and 0.01 level
Academic Achievement	80	79.975	13.60		

After studying the above figures, it was found that the mean of the students study habits and academic achievement at the secondary level is respectively 89.315 and 79.975 and their correlation value is 0.414. The value of this correlation demonstrates significant relation at level 0.01 and 0.05, meaning the positive relationship between study habits and academic achievement. Thus our null hypothesis was rejected that the studies of student's study habits at the secondary level do not affect academic achievement.

Findings :

- (1) Family atmosphere of secondary school's students is not related to their academic achievement.
- (2) The study habits of secondary schools students are related to their academic achievement.

Conclusion :

Based on the findings of the research presented, it is known that even if the child's family environment is not good, even if some external factors such as school environment, social environment is good, then the educational achievement of child is good and the study habits are directly related to academic achievement. If he has good study habits his academic achievement will definitely be good. It can be also develop good practice habits in children, which can improve their academic achievement.

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